



# LEA Implementation Plan for Long County 2010-2011 **Schools** School Year

- ESEA Performance Goal 1:** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- ESEA Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- ESEA Performance Goal 3:** All students will be taught by highly qualified teachers.
- ESEA Performance Goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- ESEA Performance Goal 5:** All students will graduate from high school.
- IDEA Performance Goal 1:** Improve post-school outcomes for students with disabilities.
- IDEA Performance Goal 2:** Improve services for young children (ages 3 – 5) with disabilities.
- IDEA Performance Goal 3:** Improve the provision of a free and appropriate public education to students with disabilities.
- IDEA Performance Goal 4:** Improve compliance with state and federal laws and regulations.
- LCS Performance Goal 1: All Long County School District students will attain high student achievement and academic success.
- LCS Performance Goal 2: Long County School District will promote the involvement of all stakeholders.
- LCS Performance Goal 3: Long County School District will improve organizational effectiveness and provide a process of continuous improvement.
- LCS Performance Goal 4: Long County School District will integrate technology into the curriculum at all grade levels to enhance student achievement and will provide equitable and reliable access to hardware, software, data and network resources.

## Annual Measurable Objective(s): ELA/Reading

**During the 2010-2011 school year, the percentage of students meeting and/or exceeding standards in Reading on the Georgia CRCT in grades 1 – 8 will meet/exceed 80% with a minimum or 95% participation for all subgroups. (Specific academic areas within Content: Reading for Literacy Comprehension, Reading for Information, Reading Skills and Vocabulary Acquisition) (Specific Subgroups to address: SWD, Black, LEP, ED)**

**During the 2010-2011 school year, the percentage of students meeting and/or exceeding standards in English Language Arts on the Georgia CRCT in grades 1 – 8 will meet/exceed 80% with a minimum or 95% participation for all subgroups. (Specific Subgroups to address: SWD, Black, LEP, ED)**

**During the 2010-2011 school year, the percentage of students scoring in the proficient or advanced performance level on the Language Arts GHSGT will meet or exceed 90.8% in all subgroups in 2011, with a minimum or 95% participation for all subgroups.**

**During the 2010-2011 school year, the percentage of students passing the EOCT will increase to the following: American Literature - 85%, 9<sup>th</sup> Grade Literature - 75%.**

**During the 2010-2011 school year, the percentage of students passing the GHSWT will meet or exceed 93% with a minimum or 95% participation for all subgroups.**

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

LCS Performance Goal	Actions/Strategies/ Interventions or Programs	GSS	ESEA Goal #	IDEA Goal #	Professional Learning (Include funding source and cost)	Resources or Materials Needed (Include funding source, funding cycle and cost)	Person or Position Responsible for Monitoring and Evaluation	Timeline for Implementation (Plan should include 2-3 years)	Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)	Monitoring of Intervention (Artifacts) Evidence of Impact (Student Learning Data)
1	Implement the Georgia Performance Standards and align curriculum, instruction, and assessment in all content areas and grade levels to include: comprehensive curriculum guides with syllabus, maps, instructional units, daily lesson plans, common assessments, and pre/post testing in all academic areas.		1,2,5	1,3	GPS Training-SD, Title 1, Title VIB, Title IIA \$1000 annually	Subs, Materials and Supplies: SD, Title I, Title VIB, Title IIA \$1500 annually	District personnel, Principals, Instruct Coord	Ongoing DOE Timeline	Curriculum Guides	Student Achievement Results Pre/Post test data, Curriculum Guides
1	Provide high quality professional learning that: (a) aligns all funding sources, (b) builds capacity to support high student achievement, (c) refines and updates ELA/Reading practices and strategies for teachers as well as paraprofessionals with emphasis placed on improving student achievement for identified subgroups and identified domains.		1,2,5	1,3	Writing Training, Guided Reading, Effective Teaching Strategies, Data Analysis, Teacher Commentary Differentiated Instruction, Title I, IIA, VIB, SD \$3000 annually	Subs, Materials and Supplies: SD, Title I, Title VIB, Title IIA \$3000 annually	District personnel, Principals, Instruct Coord	Ongoing	PL logs and evaluations, ICs observations, Leadership Team meeting minutes, Financial records	Increased student achievement, post test gains, evidence from classroom observation forms, focus walks, SAI Results
1	Provide instructional and academic support to: provide small group instruction in targeted classrooms and subgroups, administer assessments, and conference with and assist identified students in grades K-12.		1,2,5	1,3	Differentiated Instruction SD, Title I, IIA \$1500 annually	Additional personnel, supplies and materials Title I & ARRA, VIB, K-8, local \$104,000 annually	Cur Dir, Prin, ICs	Ongoing	Pre-Post test scores, REM Ed Records, ELT records	Increased student achievement

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1	Implement effective teaching strategies and reading activities in all classrooms and provide student incentives to motivate and encourage students to read.		1,2,5	1,3	Differentiated Instruction, Analyzing Data, Writing and Reading PL, Saxon Phonics, DOL PL, Title I, VIB, IIA, K-8 \$10,000 annually	Materials and supplies, Subs, SD, Title I, Title IIA \$3000 annually	Prin, Asst Prin, ICs	Ongoing	Pre-Post test scores, A/R records, 25 book campaign records	Increase student achievement Teacher Observation records Focus Walks
1,2	All schools will provide appropriate parental involvement activities to strength communication and increase student achievement in the Long County School District		1,2,5		Effective PI Activities Title I \$6000 annually	Materials and Supplies Title I \$3000 annually	District program personnel, Principals, Leadership teams, ICs	Ongoing	PI logs, Community Activity Logs	Community and Parent surveys Activity Logs School Council Minutes Family Connections Minutes
1,2	Increase communication between all schools and parents, community, and all stakeholders.		1,2,5	1,3	Effective PI Activities Title I \$18000 annually	Materials and Supplies Title I \$3000 annually	District program personnel	Ongoing	PI logs, Community Activity Logs	Community and Parent surveys Activity Logs School Council Minutes Family Connections Minutes
1	Implement leveled reading groups for all grade levels in social studies and science classes to facilitate reading in the content areas.		1,2,5	1,3	Reading In Content Areas, Title VB, SD \$500 annually	Materials and Supplies, Subs, Stipends Title I, IIA, VIB, SD, local 21,600 annually	Prin, ICs	Ongoing	Pre-Post test scores, Student achievement scores	Increased Student Achievement
1,2	Provide parental involvement activities and strategies that will increase student achievement in ELA/Reading.		1,2,5	1,3	Effective PI Activities Title I \$500 annually	Materials and Supplies Title I \$6000 annually	Title I Dir, Grad Coach Prin, ICs, SIT teams	Ongoing	PI logs Activity Evaluations	Parent Survey

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1,4	Teachers will utilize fluency exercises, formal and informal assessments, A/R, phonics instruction, graphic organizers, and word walls to enhance instruction for all students.		1,2, 5	1,3	STEEP Training, Reading Center, HeadSprout, Technology Training Title I, SD, GLRS Grant \$3000 annually	Subs, Materials and Supplies, Software, Hardware Title I, Title IID, local, SD \$16,500 annually	Prin, ICs	Ongoing	Pre-Post test scores, A/R records, ELT documentation, 25 book campaign logs	Increase student achievement Focus walks Teacher observation records
1	All schools will provide classroom libraries of a variety of media to promote and facilitate reading.		1,2, 5	1,3		Classroom libraries, print and online subscriptions Title I, VIB, K-8 \$10,000 annually	Prin, ICs	Ongoing	Pre/post test scores, student achievement scores	Increase Student Achievement
1,4	Provide access to technology and online resources to assist and enhance student learning and assessment of learning in reading and mathematics during and after school hours.		1,2, 5	1,3	Tech Training, Title IID, Title I, Staff Dev, Title IIA \$1000 annually	Subs, software, hardware, online subscriptions Title I, SD, Title IID, VIB \$39,500 annually	Tech Dir Cur Dir Prin	Ongoing	Technology DOE inventory	Increased student achievement

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*Revised September 24, 2010*

1,4	Provide learning opportunities during and after the school day for all students needing academic support.		1,2, 5	1,3	NovaNet & iLearn Training, Data Analysis SD, Title I, GLRS Grant \$500 annually	Personnel, materials and supplies, transportation  Title I, 20 Day Ins, K-8, Title II  Trans -\$9000 Supp Ed Serv – \$161,000 Paras – \$91,000 Teachers including to reduce class size \$150,000 NovaNet – \$84,000 annually  + Salaries for after school program	District personnel, Prin,	Fall 2006 - ongoing	Attendance logs, credits earned at HS	Increased student achievement Supp Ed Serv participation Increase graduation rate
1	Continue Collaboratives (Professional Learning Communities) to provide opportunities for teachers to continually analyze all available data and improve instruction and student achievement in all academic areas.		1,2, 5	1,3	PLC training and review, GLISI Title I, SD, Title IIA \$1000 annually	Books for book study, materials and supplies, subs, Title I, VIB, K-8 \$3000 annually	Prin, ICs	Ongoing	Pre-Post Test scores, Data Room Documentation	Increased student achievement Data room documentation

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,2	Implement a mentoring program for all "at promise" students at Smiley Elementary School.		1,2, 5	1,3	PL on Mentoring, SD \$1000 annually	Books and supplies, Title I, local \$3000 annually	Elem Prin & Asst Prin	Fall 2006 - 2011	Mentoring Records and documentation	Increased student achievement
1	Instructional Coordinators will provide instructional support, model effective instruction, and provide professional learning in the area of Reading/ELA/Writing.		1,2, 5	1,3	A Coach Training, GPS SD, Title IID \$1500 annually	Personnel, materials and supplies Title IIA, Title I, local \$330,000 annually	Cur Dir, Prin	Fall 2005 - ongoing	IC logs Pre-Post test scores, PL records	Increased student achievement
1	School Improvement Teams will provide leadership for the implementation of GPS and will facilitate parental involvement activities.		1,2, 5	1,3	Leadership Team Training SD, Title I \$500 annually	Subs, materials and supplies, stipends \$20,000 annually	Title I Dir Prin	Fall 2005 - ongoing	Team Minutes PI Activities	Increased student achievement Continued development and revision of Curriculum Guides, SAI results
1,4	Provide instructional materials and resources needed to implement effective instruction in the area of ELA/Reading in grades K-12.		1,2, 5	1,3		Books, materials, and supplies, software and hardware  Title I, VIB Title V, local, K-8  \$150,000 annually	Program Directors, Principals	Ongoing	Pre-Post test scores, implementation of units and pacing	Increased student achievement Focus walks SAI results Teacher Surveys
1	Guidance Counselors will implement a program to assist students in grades K-8 with test taking and study skills.		1,2, 5	1,3		Materials and supplies, local, Title VIB \$4000 annually	Principals Guidance Counselors	Fall 2006 - 2011	Program Documentation, increased test scores, teacher surveys, focus observations	Increased student achievement

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

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1,2	Migrant Services Consultants will provide support for all ELL and migrant students and families as needed.		1,2,5	1,3	PL Conversational Spanish, Parental Involvement Activities Title I, Title IIA, SD, Title III \$400 annually	Materials and Supplies, stipends, Title I, SD, Title III \$3750 annually	Program Directors, Principals	Ongoing	Migrant data Migrant Specialist logs	Increased student achievement for subgroup, PL Logs, Sign in Sheets of parental involvement activities
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**Annual Measurable Objective(s): Mathematics**

**During the 2010-2011 school year, the percentage of students meeting and/or exceeding standards in Mathematics on the Georgia CRCT in grades 1-8 will meet/exceed 75.7% as follows with a minimum of 95% participation for all subgroups. (Specific subgroups to address: SWD, Black, LEP, ED)**

**During the 2010-2011 school year, the percentage of students scoring in the proficient or advanced performance level on the Mathematics GHS GT will meet or exceed 81.2% in 2011 with a minimum or 95% participation for all subgroups.**

**During the 2010-2011 school year, the percentage of students passing the EOCT will increase to the following: Math I = State Average, Math II = State Average**

<b>LCS Performance Goal</b>	<b>Actions/Strategies/ Interventions or Programs</b>	<b>GSS</b>	<b>ESEA Goal #</b>	<b>IDEA Goal #</b>	<b>Professional Learning (Include funding source and cost)</b>	<b>Resources or Materials Needed (Include funding source, funding cycle and cost)</b>	<b>Person or Position Responsible for Monitoring and Evaluation</b>	<b>Timeline for Implementation (Plan should include 2-3 years)</b>	<b>Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)</b>	<b>Monitoring of Intervention (Artifacts) Evidence of Impact (Student Learning Data)</b>
1	Implement the Georgia Performance Standards and align curriculum, instruction, and assessment in all content areas and grade levels to include: comprehensive curriculum guides with syllabus, maps, instructional units, daily lesson plans, common assessments, and pre/post testing in all academic areas.		1,2,5	1,3	GPS Training-SD, Title 1, Title VIB Title IID \$1,000 annually	Subs, Materials Stipends and Supplies: SD, Title I, Title VIB, Title IID \$63,200 annually	Central Office Personnel, Principals, Instructional Coordinators	With GPS Phase-in Plan/Revisions and continued Assessment modifications	Comprehensive Curriculum Guides, Pre/Post tests	Curriculum Guides Curriculum on Website with maps and calendars Pre/post test results Focus Walks Classroom observations

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1	Provide high quality professional learning that: (a) aligns all funding sources, (b) builds capacity to support high student achievement, (c) refines and updates mathematics activities and strategies for teachers as well as paraprofessionals with emphasis placed on improving student achievement in mathematics for identified subgroups and identified domains.		1,2,5	1,3	Using Manipulatives, CPS Training, 6 Elements, Effective Teaching Strategies, Data Analysis, Teacher Commentary, Differentiated Instruction, Title I, IIA, IID, VIB, SD  \$3000 annually	Subs, Materials and Supplies: SD, Title I, Title VIB, Title IIA  \$3000 annually	District personnel, Principals, Instruct Coord	Ongoing	PL logs and evaluations, ICs observations, Leadership Team meeting minutes, Financial records	Increased student achievement, post test gains, evidence from classroom observation forms, focus walks
1	Provide instructional and academic support to: provide small group instruction in targeted classrooms and subgroups, administer assessments, and conference with and assist identified students in grades K-12.		1,2,5	1,3	Differentiated Instruction SD, Title I, IIA \$1500 annually	Additional personnel, supplies and materials Title I & ARRA, VIB \$104,000 annually	Cur Dir, Prin, ICs	Ongoing	Pre-Post test scores, REM Ed Records, ELT records	Increased student achievement
1	Implement effective teaching strategies and mathematics activities in all classrooms and provide student incentives to motivate and encourage students.		1,2,5	1,3	Differentiated Instruction, Analyzing Data, Effective Teaching Strategies in Mathematics, 6 Elements Training, Title IID Math Grant, DOL PL, Title I, Title IID, VIB, IIA, K-8 \$1500 annually	Materials and supplies, Subs, SD, Title I, Title IIA, Title IID \$5000 annually	Prin, Asst Prin, ICs	Ongoing	Pre-Post test scores, A/R records, 25 book campaign records	Increase student achievement Teacher Observation records Focus Walks

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1,2	Increase communication between all schools and parents, community, and all stakeholders.		1,2,5	1,3	Effective PI Activities Title I \$500 annually	Materials and Supplies Title I \$3000 annually	District program personnel	Ongoing	PI logs, Community Activity Logs	Community and Parent surveys Activity Logs School Council Minutes Family Connections Minutes
1,2	Provide parental involvement activities and strategies that will increase student achievement in mathematics.		1,2,5	1,3	Effective PI Activities Title I \$500 annually	Materials and Supplies Title I \$6000 annually	Title I Dir, Grad Coach Prin, ICs, SIT teams	Ongoing	PI logs Activity Evaluations	Parent Survey
1,4	Teachers will utilize manipulatives, formal and informal assessments, online resources such as OAS and SAT Online, graphic organizers, and word walls to enhance instruction for all students.		1,2,5	1,3	iLearn Training, NovaNet Training, Technology Training Title I, SD, Title IID, GLRS Grant \$3000 annually	Subs, Materials and Supplies, Software, Hardware Title I, Title IID, local, SD \$16,000 annually	Prin, ICs	Ongoing	Pre-Post test scores, A/R records, ELT documentation, 25 book campaign logs	Increase student achievement Focus walks Teacher observation records
1,4	Provide access to technology and online resources to assist and enhance student learning and assessment of learning in mathematics during and after school hours.		1,2,5	1,3	Tech Training, Title IID, Title I, Staff Dev, Title IIA \$5000 annually	Subs, software, hardware, online subscriptions Title I, SD, Title IID, VIB \$120,000 annually	Tech Dir Cur Dir Prin	Ongoing	Technology DOE inventory	Increased student achievement

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1,4	Provide extended learning opportunities during and after the school day for all students needing academic support.		1,2,5	1,3	NovaNet & iLearnTraining, Data Analysis SD, Title I, GLRS Grant \$1500 annually	Personnel, materials and supplies, transportation Title I, 20 Day Ins, K-8, Title II  Trans - \$9000 annually Supp Ed Serv - \$161,000 annually Paras - \$91,000 annually Teachers (including to reduce class size)- \$150,000 annually NovaNet - \$84,000 annually  + Salaries for after school program annually	District personnel, Prin,	Fall 2006 - ongoing	Attendance logs, credits earned at HS	Increased student achievement Supp Ed Serv participation Increase graduation rate
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**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

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1	Continue Collaboratives (Professional Learning Communities) to provide opportunities for teachers to continually analyze all available data and improve instruction and student achievement in all academic areas.		1,2,5	1,3	PLC training and review, GLISI Title I, SD, Title IIA \$1500 annually	Books for book study, materials and supplies, subs, Title I, VIB, K-8 \$3000 annually	Prin, ICs	Ongoing	Pre-Post Test scores, Data Room Documentation	Increased student achievement Data room documentation
1,2	Implement a mentoring program for all "at promise" students at Smiley Elementary School.		1,2,5	1,3	PL on Mentoring, SD \$500 annually	Books and supplies, Title I, local \$3000 annually	Elem Prin & Asst Prin	Fall 2006 - 2011	Mentoring Records and documentation	Increased student achievement
1	Instructional Coordinators will provide instructional support, model effective instruction, and provide professional learning in the area of mathematics.		1,2,5	1,3	A Coach Training, GPS SD, Title IID \$1500 annually	Personnel, materials and supplies Title IIA, Title I, local \$330,000 annually	Cur Dir, Prin	Fall 2005 - ongoing	IC logs Pre-Post test scores, PL records	Increased student achievement
1	School Improvement Teams will provide leadership for the implementation of GPS and will facilitate parental involvement activities.		1,2,5	1,3	Leadership Team Training SD, Title I \$500 annually	Subs, materials and supplies, stipends \$20,000 annually	Title I Dir Prin	Fall 2005 - ongoing	Team Minutes PI Activities	Increased student achievement Continued development and revision of Curriculum Guides, SAI results
1,4	Provide instructional materials and resources needed to implement effective instruction in the area of mathematics in grades K-12.		1,2,5	1,3		Books, materials, and supplies, software and hardware  Title I, VIB Title V, local, K-8  \$150,000 annually	Program Directors, Principals	Ongoing	Pre-Post test scores, implementation of units and pacing	Increased student achievement Focus walks SAI results Teacher Surveys

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*Revised September 24, 2010*

1	Guidance Counselors will implement a program to assist students in grades 4-8 with test taking and study skills.		1,2,5	1,3		Materials and supplies, local, Title VIB \$2000 annually	Principals	Fall 2006 - 2011	Program Documentation, increased test scores, teacher surveys	Increased student achievement
1,2	Migrant Services Consultants will provide support for all ELL and migrant students and families as needed.		1,2,5	1,3	PL Conversational Spanish, Parental Involvement Activities Title I, Title IIA, SD, Title III \$400 annually	Personnel, Materials and Supplies, stipends, Title I, SD, Title III \$30,000 annually	Program Directors, Principals	Ongoing		Increased student achievement for subgroup, PL Logs, Sign in Sheets of parental involvement activities

**Annual Measurable Objective(s): Science**

**During the 2010-2011 school year, the percentage of students passing the Science CRCT in grade 3 - 8 will meet/exceed 80% with a minimum or 95% participation for all subgroups.**

**During the 2010-2011 school year, the percentage of students passing the Science GHSGT will meet or exceed 80% with a minimum or 95% participation for all subgroups.**

**During the 2010-2011 school year, the percentage of students passing the EOCT will increase to the following: Physical Science – 70%, Biology – 65%.**

<b>LCS Performance Goal</b>	<b>Actions/Strategies/ Interventions or Programs</b>	<b>GSS</b>	<b>ESEA Goal #</b>	<b>IDEA Goal #</b>	<b>Professional Learning</b> (Include funding source and cost)	<b>Resources or Materials Needed</b> (Include funding source, funding cycle and cost)	<b>Person or Position Responsible for Monitoring and Evaluation</b>	<b>Timeline for Implementation</b> (Plan should include 2-3 years)	<b>Means of Evaluation</b> (What will be used to evaluate the action, strategy, intervention, or program?)	<b>Monitoring of Intervention (Artifacts)</b> <b>Evidence of Impact</b> (Student Learning Data)
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**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1	Implement the Georgia Performance Standards and align curriculum, instruction, and assessment in all content areas and grade levels to include: comprehensive curriculum guides with syllabus, maps, instructional units, daily lesson plans, common assessments, and pre/post testing in all science classes.		1,2,5	1,3	GPS Training-SD, Title 1, Title VIB, Title IIA \$1000 annually	Subs, Stipends Materials and Supplies: SD, Title I, Title VIB, Title IIA \$5700 annually	District personnel, Principals, Instruct Coord	Ongoing DOE Timeline	Curriculum Guides	Student Achievement Results Pre/Post test data, Curriculum Guides
1	Provide high quality professional learning that: (a) aligns all funding sources, (b) builds capacity to support high student achievement, (c) refines and updates science activities and strategies for teachers as well as paraprofessionals with emphasis placed on improving student achievement for identified subgroups and identified domains.		1,2,5	1,3	Writing Across the Curriculum Training, , Effective Teaching Strategies, Data Analysis, Teacher Commentary Differentiated Instruction, Title I, IIA, VIB, SD \$3000 annually	Subs, Materials and Supplies: SD, Title I, Title VIB, Title IIA \$3000 annually	District personnel, Principals, Instruct Coord	Ongoing	PL logs and evaluations, ICs observations, Leadership Team meeting minutes, Financial records	Increased student achievement, post test gains, evidence from classroom observation forms, focus walks, SAI Results
1,4	Provide instructional and academic support to: provide small group instruction in targeted classrooms and subgroups, administer assessments, and conference with and assist identified students in grades K-12.		1,2,5	1,3	Differentiated Instruction SD, Title I, IIA \$1500 annually	Additional personnel, supplies and materials Title I A & (ARRA), VIB \$104,000 annually	Cur Dir, Prin, ICs	Ongoing	Pre-Post test scores, REM Ed Records, ELT records	Increased student achievement

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1	Implement effective teaching strategies and activities in all science classrooms to encourage reading in content areas.		1,2,5	1,3	Differentiated Instruction, Analyzing Data, Effective Teaching Strategies in Mathematics, Title IID Math Grant, DOL PL, Title I, Title IID, VIB, IIA, K-8	Materials and supplies, Subs, SD, Title I, Title IIA, Title IID \$15,000 annually	Prin, Asst Prin, ICs	Ongoing	Pre-Post test scores, A/R records, 25 book campaign records	Increase student achievement Teacher Observation records Focus Walks
1,2	Increase communication between all schools and parents, community, and all stakeholders.		1,2,5	1,3	Effective PI Activities Title I \$500 annually	Materials and Supplies Title I \$3000 annually	District program personnel	Ongoing	PI logs, Community Activity Logs	Community and Parent surveys Activity Logs School Council Minutes Family Connections Minutes
1,2	Provide parental involvement activities and strategies that will increase student achievement in Science.		1,2,5	1,3	Effective PI Activities Title I \$500 annually	Materials and Supplies Title I \$6000 annually	Title I Dir, Grad Coach Prin, ICs, SIT teams	Ongoing	PI logs Activity Evaluations	Parent Survey
1,4	Teachers will utilize hands on activities, formal and informal assessments, note-taking strategies, compare/contrast assignments, graphic organizers, and word walls to enhance instruction.		1,2,5	1,3	Best Practices Training, Technology Training Title I, SD, GLRS Grant \$3000 annually	Subs, Materials and Supplies, Software, Hardware Title I, Title IID, local, SD \$16,000 annually	Prin, ICs	Ongoing	Pre-Post test scores, A/R records, ELT documentation, 25 book campaign logs	Increase student achievement Focus walks Teacher observation records

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1,4	Provide access to technology and online resources to assist and enhance student learning and assessment of learning in science during and after school hours.		1,2,5	1,3	Tech Training, Title IID, Title I, Staff Dev, Title IIA \$1000 annually	Subs, software, hardware, online subscriptions Title I, SD, Title IID, VIB \$39,500 annually	Tech Dir Cur Dir Prin	Ongoing	Technology DOE inventory	Increased student achievement
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**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,4	Provide extended learning opportunities for all students needing academic support.		1,2,5	1,3	NovaNet & iLearnTraining, ClassWorks, Data Analysis SD, Title I, GLRS Grant \$1000 annually	Personnel, materials and supplies, transportation  Title I, 20 Day Ins, K-8, Title II  Trans -\$9000 annually Supp Ed Serv – \$161,000 annually Paras – \$91,000 annually Teachers (including to reduce class size) – \$150,000 annually NovaNet – \$84,000 annually Classworks - \$90,000 initial cost + 4000 annually  + Salaries for after school program	District personnel, Prin,	Fall 2006 - ongoing	Attendance logs, credits earned at HS	Increased student achievement Increase graduation rate
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1	All high school science teachers in grades 9-12 will include higher-order questions, imbed review questions, and question formats similar to the EOCT/GHSGT on every test.		1,2,5	1,3	Collaborative Sessions on Marazano, Content Specific Training, MS/HS Vertical Training, SD \$500 annually	Subs, Stipends SD \$4200 annually	Prin, Asst Prin	Fall 2006 - Ongoing	Test Documents Revised Curriculum Documents IC Focus Walks	Increase student achievement
1	Teachers will facilitate the development of student study science study guides for all students in grades 9-12.		1,2,5	1,3		Materials and Supplies, VIB, local \$500 annually	SIT Department Rep	Implement annually in the Fall	Study Guides	Increased student achievement
1	Continue Collaboratives (Professional Learning Communities) to provide opportunities for teachers to continually analyze all available data and improve instruction and student achievement in all academic areas.		1,2,5	1,3	Tech Training, Title IID, Title I, Staff Dev, Title IIA \$1000 annually	Subs, software, hardware, online subscriptions Title I, SD, Title IID, VIB \$3,000 annually	Tech Dir Cur Dir Prin	Ongoing	Technology DOE inventory	Increased student achievement
1	Instructional Coordinators will provide instructional support, model effective instruction, and provide professional learning in the area of Science.		1,2,5	1,3	A Coach Training, GPS SD, Title IIA \$1000 annually	Personnel, materials and supplies Title IIA, SD Title I, local \$330,000 annually	Cur Dir, Prin	Fall 2005 - ongoing	IC logs Pre-Post test scores, PL records	Increased student achievement
1	School Improvement Teams will provide leadership for the implementation of GPS and will facilitate parental involvement activities.		1,2,5	1,3	Leadership Team Training SD, Title I \$500 annually	Subs, materials and supplies, stipends, Title I, VIB \$24,000 annually	Title I Dir Prin	Fall 2005 - ongoing	Team Minutes PI Activities	Increased student achievement Continued development and revision of Curriculum Guides, SAI results

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,4	Provide instructional materials and resources needed to implement effective instruction in the area of Science in grades K-12.		1,2,5	1,3		Books, materials, and supplies, software and hardware  Title I, VIB Title V, local, K-8 \$150,000 annually	Program Directors, Principals	Ongoing	Pre-Post test scores, implementation of units and pacing	Increased student achievement Focus walks SAI results Teacher Surveys
1	Implement leveled reading groups for all grade levels in social studies and science classes to facilitate reading in the social studies in grades K-8.		1,2,5	1,3	Reading In Content Areas, Title VB, SD \$3000 annually	Materials and Supplies, Subs, Stipends \$7500 annually	Prin, ICs	Ongoing	Pre-Post test scores, Student achievement scores	Increased Student Achievement
1,2	Migrant Services Consultants will provide support for all ELL and migrant students and families as needed.		1,2,5	1,3	PL Conversational Spanish, Parental Involvement Activities Title I, Title IIA, SD, Title III \$600 annually	Materials and Supplies, stipends, Personnel, Title I, SD, Title III \$30,000 annually	Program Directors, Principals	Ongoing		Increased student achievement for subgroup, PL Logs, Sign in Sheets of parental involvement activities

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

**Annual Measurable Objective(s): Social Studies**

**During the 2010-2011 school year, the percentage of students passing the Social Studies CRCT in grade 3 - 8 will meet/exceed 80% with a minimum or 95% participation for all subgroups.**

**During the 2010-2011 school year, the percentage of students passing the Social Studies GHSGT will meet or exceed 80% with a minimum or 95% participation for all subgroups.**

**During the 2010-2011 school year, the percentage of students passing the EOCT will increase to the following: Economics – 70%, US History – 70%.**

LCS Performance Goal	Actions/Strategies/ Interventions or Programs	GSS	ESEA Goal #	IDEA Goal #	Professional Learning (Include funding source and cost)	Resources or Materials Needed (Include funding source, funding cycle and cost)	Person or Position Responsible for Monitoring and Evaluation	Timeline for Implementation (Plan should include 2-3 years)	Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)	Monitoring of Intervention (Artifacts) Evidence of Impact (Student Learning Data)
1	Implement the Georgia Performance Standards and align curriculum, instruction, and assessment in all content areas and grade levels to include: comprehensive curriculum guides with syllabus, maps, instructional units, daily lesson plans, common assessments, and pre/post testing in all academic areas.		1,2,5	1,3	GPS Training-SD, Title 1, Title VIB, Title IIA \$1000 annually	Subs, Materials and Supplies: SD, Title I, Title VIB, Title IIA \$1500 annually	District personnel, Principals, Instruct Coord	Ongoing DOE Timeline	Curriculum Guides	Student Achievement Results Pre/Post test data, Curriculum Guides

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1	Provide high quality professional learning that: (a) aligns all funding sources, (b) builds capacity to support high student achievement, (c) refines and updates practices and strategies for social studies teachers as well as paraprofessionals with emphasis placed on improving student achievement for identified subgroups and identified domains.		1,2,5	1,3	Writing Across the Curriculum Training, Guided Reading, Effective Teaching Strategies, Data Analysis, Teacher Commentary Differentiated Instruction, Title I, IIA, VIB, SD \$3000 annually	Subs, Materials and Supplies: SD, Title I, Title VIB, Title IIA \$3000 annually	District personnel, Principals, Instruct Coord	Ongoing	PL logs and evaluations, ICs observations, Leadership Team meeting minutes, Financial records	Increased student achievement, post test gains, evidence from classroom observation forms, focus walks, SAI Results
1	Provide instructional and academic support to: provide small group instruction in targeted classrooms and subgroups, administer assessments, and conference with and assist identified students in grades K-12.		1,2,5	1,3	Differentiated Instruction SD, Title I, IIA \$1500 annually	Additional personnel, supplies and materials Title I & Title I ARRA, VIB \$104,000 annually	Cur Dir, Prin, ICs	Ongoing	Pre-Post test scores, REM Ed Records, ELT records	Increased student achievement
1,2	Increase communication between all schools and parents, community, and all stakeholders.		1,2,5	1,3	Effective PI Activities Title I \$500 annually	Materials and Supplies Title I \$15,000 annually	District program personnel	Ongoing	PI logs, Community Activity Logs	Community and Parent surveys Activity Logs School Council Minutes Family Connections Minutes
1	Implement leveled reading groups for all grade levels in social studies and science classes to facilitate reading in the social studies in grades K-8.		1,2,5	1,3	Reading In Content Areas, Title VB, SD \$3000 annually	Materials and Supplies, Subs, Stipends \$7500 annually	Prin, ICs	Ongoing	Pre-Post test scores, Student achievement scores	Increased Student Achievement

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,2	Provide parental involvement activities and strategies that will increase student achievement in Social Studies.		1,2,5	1,3	Effective PI Activities Title I \$500 annually	Materials and Supplies Title I \$6000 annually	Title I Dir, Grad Coach Prin, ICs, SIT teams	Ongoing	PI logs Activity Evaluations	Parent Survey
1,4	Teachers will utilize formal and informal assessments, group activities, graphic organizers, technology and word walls to enhance instruction for all social studies students.		1,2,5	1,3	Best Practices Training, Technology Training Title I, SD, GLRS Grant \$3000 annually	Subs, Materials and Supplies, Software, Hardware Title I, Title IID, local, SD \$16,000 annually	Prin, ICs	Ongoing	Pre-Post test scores, A/R records, ELT documentation, 25 book campaign logs	Increase student achievement Focus walks Teacher observation records
1	The elementary and middle school will provide classroom libraries of a variety of media to promote and facilitate reading in social studies classes.		1,2,5	1,3		Classroom libraries, print and online subscriptions Title I, VIB, K-8 \$10,000 annually	Prin, ICs	Ongoing	Pre/post test scores, student achievement scores	Increase Student Achievement
1,4	Provide access to technology and online resources to assist and enhance student learning and assessment of learning in social studies during and after school hours.		1,2,5	1,3	Tech Training, Title IID, Title I, Staff Dev, Title IIA \$1000 annually	Subs, software, hardware, online subscriptions Title I, SD, Title IID, VIB \$39,500 annually	Tech Dir Cur Dir Prin	Ongoing	Technology DOE inventory	Increased student achievement

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,4	Provide learning opportunities for all students needing academic support.		1,2,5	1,3	NovaNet & iLearnTraining, ClassWorks, Data Analysis SD, Title I, GLRS Grant \$1000 annually	Personnel, materials and supplies, transportation Title I, 20 Day Ins, K-8, Title II  Trans - \$9000 annually Supp Ed Serv - \$161,000 annually Paras - \$91,000 annually Teachers (including to reduce class size) - \$150,000 annually NovaNet - \$84,000 annually Classworks - \$90,000 initial cost + 4000 annually  + Salaries for after school program	District personnel, Prin,	Fall 2006 - ongoing	Attendance logs, credits earned at HS	Increased student achievement Supp Ed Serv participation Increase graduation rate
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**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1	Continue Collaboratives (Professional Learning Communities) to provide opportunities for teachers to continually analyze all available data and improve instruction and student achievement in social studies.		1,2,5	1,3	Tech Training, Title IID, Title I, Staff Dev, Title IIA \$1500 annually	Books for book study, materials and supplies, subs, Title I, VIB, IIA, K-8 \$3000 annually	Tech Dir Cur Dir Prin	Ongoing	Technology DOE inventory	Increased student achievement
1	Instructional Coordinators will provide instructional support, model effective instruction, and provide professional learning in the area of social studies.		1,2,5	1,3	A Coach Training, GPS SD Title IIA \$1000 annually	Personnel, materials and supplies Title IIA, SD, Title I, local \$330,000 annually	Cur Dir, Prin	Fall 2005 - ongoing	IC logs Pre-Post test scores, PL records	Increased student achievement
1	School Improvement Teams will provide leadership for the implementation of GPS and will facilitate parental involvement activities.		1,2,5	1,3	Leadership Team Training SD, Title I \$500 annually	Subs, materials and supplies, stipends, Title I, VIB \$24,000 annually	Title I Dir Prin	Fall 2005 - ongoing	Team Minutes PI Activities	Increased student achievement Continued development and revision of Curriculum Guides, SAI results
1	Provide instructional materials and resources needed to implement effective instruction in the area of social studies in grades K-12.		1,2,5	1,3		Books, materials, and supplies, software and hardware  Title I, VIB Title V, local, K-8 \$150,000 annually	Program Directors, Principals	Ongoing	Pre-Post test scores, implementation of units and pacing	Increased student achievement Focus walks SAI results Teacher Surveys

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1	Migrant Services Consultants will provide support for all ELL and migrant students and families as needed.		1,2,5	1,3	PL Conversational Spanish, Parental Involvement Activities Title I, Title IIA, SD, Title III \$600 annually	Personnel, Materials and Supplies, stipends, Title I, SD, Title III \$30,000 annually	Program Directors, Principals	Ongoing		Increased student achievement for subgroup, PL Logs, Sign in Sheets of parental involvement activities
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**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

**Annual Measurable Objective(s): Graduation Rate**

**During the 2010-2011 school year, the high school graduation rate will remain at a minimum of 90% for all students and subgroups.**

<b>LCS Performance Goal</b>	<b>Actions/Strategies/ Interventions or Programs</b>	<b>GSS</b>	<b>ESEA Goal #</b>	<b>IDEA Goal #</b>	<b>Professional Learning (Include funding source and cost)</b>	<b>Resources or Materials Needed (Include funding source, funding cycle and cost)</b>	<b>Person or Position Responsible for Monitoring and Evaluation</b>	<b>Timeline for Implementation (Plan should include 2-3 years)</b>	<b>Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)</b>	<b>Monitoring of Intervention (Artifacts) Evidence of Impact (Student Learning Data)</b>
1,2	Increase communication between all schools and parents, community, and all stakeholders.		1,2,5	1,3	Effective PI Activities Title I \$1000 annually	Materials and Supplies Title I \$2000 annually	District program personnel	Ongoing	PI logs, Community Activity Logs	Community and Parent surveys Activity Logs School Council Minutes Family Connections Minutes
1,2	Provide parental involvement activities and strategies.		1,2,5	1,3	Effective PI Activities Title I \$1000 annually	Materials and Supplies Title I \$6000 annually	Title I Dir, Grad Coach Prin, ICs, SIT teams			Sign In Logs
1,2	Provide Credit Recovery opportunities during the school day.		1,2,5	1,3	Training on Software A+	Personnel, Materials and Supplies, local, Title I, SD, ARRA \$100,000 annually	Prin and Asst Principal	Fall 2010 - ongoing	Drop out statistics, Credit Recovery documentation	Improved Graduation Rate Enrollment Statistics of students "on track"

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,4	Provide access to technology and online resources to assist and enhance student learning and assessment of learning in all academic areas during and after school hours.		1,2,5	1,3	Tech Training, Title IID, Title I, Staff Dev, Title IIA \$1000 annually	Subs, software, hardware, online subscriptions Title I, SD, Title IID, VIB \$39,500 annually	Tech Dir Cur Dir Prin	Ongoing	Technology DOE inventory	Increased student achievement
1,2	Migrant Services Consultants will provide support for all ELL and migrant students and families as needed.		1,2,5	1,3	PL Conversational Spanish, Parental Involvement Activities Title I, Title IIA, SD, Title III \$600 annually	Materials and Supplies, stipends, Title I, SD, Title III \$30,000 annually	Program Directors, Principals	Ongoing		Increased student achievement for subgroup, PL Logs, Sign in Sheets of parental involvement activities

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,4	Provide extended learning opportunities for all students needing academic support or credit recovery.		1,2,5	1,3	NovaNet & iLearnTrainng , Data Analysis SD, Title I, GLRS Grant \$1000 annually	Personnel, materials and supplies, transportation  Title I, 20 Day Ins, K-8, Title II  Trans - \$9000 annually Supp Ed Serv – \$161,000 annually Paras – \$91,000 Teachers (including to reduce class size)– \$150,000 annually NovaNet – \$84,000 annually  + Salaries for after school program	District personnel, Prin,	Fall 2006 - ongoing	Attendance logs, credits earned at HS	Increased student achievement Supp Ed Serv participation Increase graduation rate
1,2	Implement an advisement program for upcoming 9 <sup>th</sup> students to promote academic awareness and continued advisement throughout high school.		1,2,5	1,3	Best Practices Trainig, SD \$1000 annually	Subs, materials and supplies  SD, local, VIB \$3000 annually	Prin, Guidance Counselor	Fall 2006 - Ongoing	Advisement Records, Parent/Student Surveys	Increased graduation rate Decreased retention rate

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,2	Implement and promote internships, apprenticeships, and dual enrollment for all high school students.		1,2,5	1,3	PL provided by ATC No charge	Transportation, local \$4000 annually	Prin, Asst Prin, Voc Director, Guidance Counselors, Graduation Coach	Fall 2006 - ongoing	Logs of student participation, parent/student surveys	Increased graduation rate
1,2	Improve Career Awareness activities and resources in the middle and the high school.		1,2,5	1,3		Career Awareness Activities, materials, and supplies  Title VIB, local \$2000 annually	Prin, Asst Prin, Voc Director, Guidance Counselors, Graduation Coach	Fall 2006 - ongoing	Documentation of Activities	Increased graduation rate
1,3	Continue the Alternative School Program.		1,2,5	1,3	Alt School, NovaNet, Discipline, Tribunal, School Law training SD, Title VIB \$1000 annually	Materials, Supplies, NovaNet licenses SD, Title VIB, Title I \$32,000 annually	Alt School Director, System Social Worker,	Fall 2006 - ongoing	Alternative School Participation Records, Parent and Staff Surveys, Classroom observation records	Increased graduation rate by reducing dropout rate
1,3,4	Provide efficient and effective processes for the tracking, analyzing and reporting of data.		1,2,5	1,3	SIS Training Data Analysis Training \$1000 annually	Materials and Supplies Local, SD \$500 annually	Prin, Asst Prin, Guidance Counselors, Graduation Coach	Fall 2006 - ongoing	FTE and Student Record reporting cycle error logs, AYP errors, Data analysis results in Data Rooms	Increased graduation rate
1	Reduce the retention rate in grades 9 and 10.		1,2,5	1,3	PL on working with children in poverty, Whole Faculty study group  SD \$1500 annually	Books, subs, materials and supplies  SD, Title VIB \$3000 annually	Prin, Asst Prin, Guidance Counselors, Graduation Coach	Fall 2006 - ongoing	Retention records	Increased graduation rate

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1	Implement "No Excuses" Homework policy in grade 9.		1,2,5	1,3		Materials and Supplies for Parental Involvement Activities \$1000 annually	Prin, Asst Prin, Guidance Counselors, Graduation Coach	Fall 2006 - ongoing	Student grades/progress reports.	Increased graduation rate Decrease retention rate
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**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

**Annual Measurable Objective(s): Attendance**

**During the 2010-2011 school year, 85% of all students will not miss more that 14 days of school.**

<b>Performance Goal</b>	<b>Actions/Strategies/ Interventions or Programs</b>	<b>GSS</b>	<b>ESEA Goal #</b>	<b>IDEA Goal #</b>	<b>Professional Learning (Include funding source and cost)</b>	<b>Resources or Materials Needed (Include funding source, funding cycle and cost)</b>	<b>Person or Position Responsible for Monitoring and Evaluation</b>	<b>Timeline for Implementation (Plan should include 2-3 years)</b>	<b>Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)</b>	<b>Monitoring of Intervention (Artifacts) Evidence of Impact (Student Learning Data)</b>
1,2,3,4	Automatic communication systems will be utilized to increased communication to all parents of students who are absent from school.		1,2,5	1,3	Software PL No charge	Software support, supplies for training SD, Title I \$1000 annually	System Social Worker	Ongoing	SM Reports Parental Survey	Increased Attendance Rate
1,3	The Resource Specialist and each school attendance designee will monitor daily attendance and truancy.		1,2,5	1,3		Supplies, communication costs \$500 annually	Social Worker, Principals	Ongoing	Attend Records Call Logs	Increased Attendance Rate
1,2	The Attendance Task Force/Team will develop and promote better student attendance in grades K-12.		1,2,5	1,3	Data Analysis SD, \$500 annually	Materials and Supplies, Title I, local \$1500 annually	Prin, SIT Teams	Ongoing	Teacher Documentation, Attend Records, Team Minutes	Increased Attendance Rate
1	Provide student incentives to promote student attendance.		1,2,5	1,3		Supplies Title I, local \$3000 annually	Principals	Ongoing	Attendance Records	Increased Attendance Rate
1,2,3,4	Provide efficient and effective processes for the tracking, analyzing and reporting of data.		1,2,5	1,3	SIS training, SD, \$500 annually	Supplies \$2000 annually	SIS System Contact, Principals	Ongoing	Timely reporting Accuracy of data	Increased Attendance Rate

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,2	Report Cards and Progress Reports will reflect the number of absences.		1,2,5	1,3	No cost	No cost	Principals and Counselors	Ongoing	Report Cards/Progress Reports	Increased Attendance Rate
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**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

**Annual Measurable Objective(s):**

**During the 2010-2011 school term, 100% of all teachers and paraprofessionals in the Long County School District will be highly qualified.**

<b>Performance Goal</b>	<b>Actions/Strategies/ Interventions or Programs</b>	<b>GSS</b>	<b>ESEA Goal #</b>	<b>IDEA Goal #</b>	<b>Professional Learning (Include funding source and cost)</b>	<b>Resources or Materials Needed (Include funding source, funding cycle and cost)</b>	<b>Person or Position Responsible for Monitoring and Evaluation</b>	<b>Timeline for Implementation (Plan should include 2-3 years)</b>	<b>Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)</b>	<b>Monitoring of Intervention (Artifacts) Evidence of Impact (Student Learning Data)</b>
1,3	Recruit highly qualified staff by attending education fairs and increasing communication between schools and Education Departments at neighboring institutions.		3			Supplies and Materials Title IIA \$2000 annually	Program Directors, Principals	Ongoing	% of HiQ Staff	State HiQ Report AYP Reports Teacher Retention Rates
3	Implement a procedure/process to verify the placement/status of teachers with each school administrator including the verification of equitable access to HiQ teachers for all students.		3			Title IIA annually	Program Directors, Principals	Ongoing	% of HiQ Staff	Certification Records Equity report CPI Report State HiQ Report AYP Reports Teacher Retention Rates
3	Review, revise or create up to date job descriptions for all positions.		3				Program Directors, Principals	Ongoing	% of HiQ Staff	State HiQ Report AYP Reports Teacher Retention Rates
3	Design and develop a more professional design for system recruitment and PR materials and attend PR activities to promote Long County Schools in neighboring counties.		3			Supplies and Materials/W ebsite Title IIA, Title I \$3000 annually	System Leadership Team	Ongoing	% of HiQ Staff	State HiQ Report AYP Reports Teacher Retention Rates
3	All principals will attend at least one recruitment fair each year.		3			Travel Title IIA, SD \$1200 annually	Principals	Ongoing	Recruitment of HiQ Staff	State HiQ Report AYP Reports Teacher Retention Rates

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

3	Train all administrative staff members in the appropriate evaluation instrument.		3		GTEP Training	subs	Central Office Staff	Ongoing	PL logs % of Trained Staff	% of Trained Staff
3	Improve the system climate for students, staff, parents and community.		3		PL on children in poverty, GLISI, Pursue District SACS Accreditation, Administrative PL	Subs/Supplies (books)/ Consultant \$1000 annually	Program Directors, Principals	Ongoing	PL logs	Parent/Community Survey SAI Results
3	Long County School System will investigate the feasibility of increasing the local supplement.		3				System Leadership Team	Ongoing	Results of feasibility study	Increased local supplement
3	Long County Schools will continue to develop, implement, and monitor remediation plans for all teachers and paras who are not highly qualified and who are pursuing clear renewable certificates.		3		Title IIA Schoolwide \$1800	Reg Fees, Tuition Title IIA	Title IIA Program Coordinator And Principal	Ongoing	% of HiQ % of teachers meeting requirements of remediation plan	Remediation Plans Adequate progress documentation Documentation of technical assistance
3	Long County School District will provide reimbursements for testing fees and courses required to staff members to become highly qualified including OYSP.		3		Title IIA Schoolwide \$3000	Reg Fees, Tuition, materials Title IIA	Title IIA Program Coordinator	Ongoing	% of staff HiQ	% of Staff HiQ State AYP Report Teacher Retention Rates

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

**Annual Measurable Objective(s):**

**Long County School District will improve organizational effectiveness and continue to provide a process of continuous improvement.**

<b>Performance Goal</b>	<b>Actions/Strategies/ Interventions or Programs</b>	<b>GSS</b>	<b>ESEA Goal #</b>	<b>IDEA Goal #</b>	<b>Professional Learning (Include funding source and cost)</b>	<b>Resources or Materials Needed (Include funding source, funding cycle and cost)</b>	<b>Person or Position Responsible for Monitoring and Evaluation</b>	<b>Timeline for Implementation (Plan should include 2-3 years)</b>	<b>Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)</b>	<b>Monitoring of Intervention (Artifacts) Evidence of Impact (Student Learning Data)</b>
1,3	Design and implement a system Balanced ScoreCard.		1,3,5	1,3	GLISI, Balanced ScoreCard Training, SD	Subs, Materials and Supplies	District Change Team	Spring 2006 - Ongoing	Completion of ScoreCard	Increased student achievement
1,2,3	Develop and/or review facilities plan to construct schools, classrooms, and facilities as needed.		1-5	1-4			Central Office Personnel	Ongoing	Facilities Plan	
2,3	Continue utilizing GSBA ePolicy.						District Leadership			
3	Review and refine school and district financial procedures.						Financial Director, Central Office Personnel	Fall 2006 - Ongoing	Development of district policies and procedures	Implementation of the plan
3	Review and revise the current evaluation instrument utilized with certified and classified staff.		1,3,5	1,3			District Office Personnel, Principals	Ongoing	Development/Adoption of new instrument	Implementation of new evaluation instrument
1,3	Review learning and instruction of GPS annually to assure appropriate implementation and rigor.						Principals Central Office Personnel	Ongoing	GPS documentation of PL and Curriculum guides	Student Achievement Results, PL documentation, teacher evaluations

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

1,2,3,4	Each school will continue to maintain and update yearly, a comprehensive improvement plan that focuses on increasing student achievement for all students.		1,2,5	1,3	SIT Training, SD \$1000 annually	Materials and Supplies \$600 annually	Principals Central Office Personnel	Ongoing	SIPs Data Documentation in Data Rooms	Student achievement results, GPS framework, PL documentation, SIPs Data Rooms
1	Provide system-wide professional learning which is based on identified needs to assure all students master course content.		1,2,5	1,3	System Level PL SD, Title Programs \$8000 annually	Materials and Supplies Title IIA, SD, VIB \$3000 annually	Program Directors, Principals	Ongoing	PL plans and logs	Increased Student Achievement
3	Continue to enhance a professional learning/training program for classified personnel.		1	1-4	PL/Training specific to needs of classified staff SD, local \$1000 annually	Materials and Supplies \$1500	Program Directors, Principals	Ongoing	Efficient and effective operational procedures	Improved organizational effectiveness
1,3,4	Integrate technology throughout the district to increase productivity and efficiency.		1,2	1,3	System Technology Training SD, Title IID, Title IIA VIB \$4000	Materials and Supplies SD, Title IID, Title IIA, VIB \$1500 annually	Tech Directory, Principals	Ongoing	Tech work order documentation Data reporting errors	State Tech inventory Timely data reporting
3	Provide a safe and efficient transportation program for the students of Long County.		4	1-4	Trans Training Local, SD \$1000 annually	Materials and Supplies Local \$1000 annually	Trans Dir Principals	Ongoing	Trans documentation of safety, Bus records	Trans documentation of safety
3	Efficiently provide students and staff with nutritious meals which encourage wellness.		4	1-4		Communication	Nutrition Director	Ongoing	Lunch menus Student/parent Survey	Wellness Policy Survey Results

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

**Annual Measurable Objective(s):**

**Annual Measurable Objective(s): Long County Schools will improve services and outcomes for all SWD.**

- Improve post-school outcomes for all students.
- Decrease the percentage of students with disabilities who earn a regular high school diploma by 10% in 2011.
- Increase the percentage of students who drop out of school by at least 10% by 2011.
- Maintain 100% placement of eligible young children by parents or other agencies prior to age 3 and have an IEP implemented by the third birthday.
- Increase the % of SWD who receive their instruction in the general education setting with appropriate supports and accommodations.
- All identified areas on noncompliance will be corrected no later than 6 months after identification.

<b>Performance Goal</b>	<b>Actions/Strategies/ Interventions or Programs</b>	<b>GSS</b>	<b>ESEA Goal #</b>	<b>IDEA Goal #</b>	<b>Professional Learning (Include funding source and cost)</b>	<b>Resources or Materials Needed (Include funding source, funding cycle and cost)</b>	<b>Person or Position Responsible for Monitoring and Evaluation</b>	<b>Timeline for Implementation (Plan should include 2-3 years)</b>	<b>Means of Evaluation (What will be used to evaluate the action, strategy, intervention, or program?)</b>	<b>Monitoring of Intervention (Artifacts) Evidence of Impact (Student Learning Data)</b>
	SWD will be educated to the maximum extent possible in the general education classroom.		1,5	1	Co-teaching PL – ongoing for new and veteran staff: Title IIA, T VIB, SD	Partner with GLRS to provide PL and coaching for effective co-teaching	Principals Counselors Special Ed Teachers Site Contacts	2006-2011	Dec 1 Federal Report and Oct FTE to monitor LRE, drop out and regular high school diploma rate	Internal monitoring of LRE for SWD. Increase in the regular education diploma rate for SWD.
	Data analysis will be utilized to determine area(s) of weakness for SWD support.		1,5	1		Partner with GLRS to provide PL for differentiated instruction.			Observations	Student report card, transcript review and test data.
	Differentiated instruction will be provided for SWD.		1,5	1	Differentiated instruction with ongoing support for all instructional personnel: T IIA, SD, Title I		Instructional Coordinators, Special Ed Teachers, General Ed Teachers, Principals			Formal and informal observations, student work, progress checks, report cards

**LEA Implementation Plan for Long County School District During the 2010-2011 School Year**

*Revised September 24, 2010*

All SWD will be monitored for progress toward graduation with a regular education diploma.		1,5	2						
Child Find efforts are ongoing throughout the year.		1,5	2						
See IDEA Goal #1		1,5	3						
Compliance will be monitored with onsite support provided by GLRS and noncompliance will be corrected immediately.		1,5	4	No known areas of noncompliance at this time		Special Ed Director, Special Ed clerical staff, School Psychologist	2010 – Ongoing	Reports	All reports submitted on time
CoTeaching/Inclusion will be monitored with onsite support provided by GLRS.		1,5	2	Co-teaching PL – ongoing for new and veteran staff: Title IIA, T VIB, SD, ARRA	Partner with GLRS to provide PL and coaching for effective co-teaching; ARRA	Special Ed Director, Principals Counselors Special Ed Teachers Site Contacts	2010 - Ongoing	Dec 1 Federal Report and Oct FTE to monitor LRE, drop out and regular high school diploma rate; Teacher surveys	Internal monitoring of LRE for SWD. Increase in the regular education diploma rate for SWD.
All reports will be submitted on time.		1,5	4	Director will continue PL Plan for department to comply with reporting requirements.					