



# School Improvement Plan

Revised August 31, 2010

## Cover Page

School Name: Smiley Elementary School School System: Long  
Name of Principal: David Edwards School Year: 10-11

Title I: School-Wide Program \_\_\_\_\_ Targeted Assistance: \_\_\_\_\_

Needs Improvement Status: Year: 1 2 3 4 5 6 7 Area: Reading Grades K-3

### Sanctions Implementing 2010-2011:

n/a School Improvement Plan (School Improvement Plans will be submitted to LEA for approval)  
n/a Choice  
n/a Supplemental Services  
n/a Corrective Action (Corrective Action Addendum will be submitted to the LEA along with School Improvement Plans)  
n/a Restructuring

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Title I Director's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Superintendent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Identified Goals for Improvement: All Students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. Goal 2: All Limited English Proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. Goal 3: All students will be taught by highly qualified teachers. Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.**

**Annual Measurable Objective(s): All students will maintain or raise achievement in Reading in grades 1, 2, & 3 during the 2010-11 school year as measured by GCRCT with a minimum of 95% participation for all subgroups. All students will raise the % of students meeting or exceeding by 2%.**

**Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc) to address (based on analysis of AYP Report and School Student Performance Data over the last three years)**

CRCT Results, AYP results, Reading performance Standards, Focus group meetings

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
<b>1. Analyze the reading component of the CRCT annually.</b>						
A. Analyze data for the reading and language arts components of the CRCT.	SY 10-11	CRCT Results Poster Maker Materials For Data Room Paper Ink	\$1500	Administrators, Teachers, Instructional Coaches	Results posted in data room and faculty work room	Test scores increase
B. Determine the areas of strengths and weaknesses by analyzing the domains of the CRCT and posting in data room.	SY 10-11	CRCT Results Materials	\$500	Administrators, Teachers, Instructional Coaches	Results posted	Test scores increased

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
<b>2. Emphasize the Reading/ELA domain areas of CRCT.</b>						
A. Purchase on-line Accelerated Reader Program.	SY 10-11	On-line training/software	Books \$5000	Administrators, Media Specialist, Media Task Force, Teachers,	AR Reports	AR scores and use increase for individuals and whole class
B. Continue to develop grade level and individual plans for improvement of student achievement. Historic data will be evaluated and used.	SY 10-11	Using past test data for grades, classes and individuals, develop grade level plans for improvement. (paper/supplies)	\$500	Administrators, Teachers	Minutes of grade level meetings  Progress Monitoring  RTI minutes	Increase in the number of "At-Risk" students passing the CRCT
C. Continue to align reading and language arts curriculum to the CRCT content descriptors. This alignment will be documented in 9 week lesson plans/unit development.	SY 10-11	Georgia performance standards for each grade level. CRCT information, lesson plans, unit plans  Substitute Teachers	\$2000	Administrators, Teachers	Copy of units	Grade Level Meetings Benchmark test CRCT scores increase
D. Provide GPS training and alignment to reading and language arts curriculum for new teachers.	SY 10-11	GPS training, classroom observations, alignment of standards.	\$500	Administrators, SRA Consultant, Teachers, Inst. Coaches	Formal and informal observations	Benchmark test CRCT test results

<b>Actions/Strategies/ Interventions</b>	<b>Timeline for Implementation</b>	<b>Needed Professional Development/ Resources</b>	<b>Estimated Costs and Funding Sources</b>	<b>Person(s) Responsible</b>	<b>MEANS OF Monitoring of Intervention (Artifacts)</b>	<b>EVALUATION Evidence of Impact (Student Learning Data)</b>
E. Modify reading and language arts instruction to targeted areas of weakness. Re-evaluate time in skills groups, mini lessons and guided reading lessons for students who need additional assistance.	SY 10-11	CRCT results, formal and informal reading assessments.		Administrators, Teachers, Instructional Coaches	Formal and informal observations	Fluency scores CRCT data DIBELS progress monitoring data
F. Focus on the testing format of the CRCT and align formal and informal assessments to match format of state mandated test. Teachers will collaborate to develop and share teacher-made assessments.	SY 10-11	State CRCT results, CRCT practice tests, Paper, ink	\$250	Administrators, Inst. Coach Teachers	Copy of assessments  Minutes of collaborative meetings	Test scores increase in all areas
G. Utilize practice CRCT tests made by teachers periodically throughout the year to establish benchmarks and to guide instruction. Additionally, benchmark tests will assess which skills the students have learned and the areas which require additional instruction.	SY 10-11	Test incentives, computer lab supplies, classroom computers with on-line tests, printouts of student activity and items needing additional practice	\$2,000	Administrators, Instructional Coaches, Teachers,	Practice tests	Practice test results increase from one administration to the other  CRCT test scores increase

Actions/Strategies/ Interventions	Timeline for Implementation	Needed Professional Development/ Resources	Estimated Costs and Funding Sources	Person(s) Responsible	MEANS OF Monitoring of Intervention (Artifacts)	EVALUATION Evidence of Impact (Student Learning Data)
H. Use <u>Georgia Studies Weekly</u> to familiarize students with GA standards and provide interest in non-fiction reading for discovery and problem-solving.	SY 10-11	magazine	\$2500	Administration Teachers (2-3) Inst. Coaches	Informal observations/ unit plans for incorporating this magazine	Increase in reading, science, and social studies scores
I. Purchase additional Reading retention materials for EIP teachers to use in small group instruction. This will serve as a Tier II/III intervention--- “Response to Intervention” for struggling students.	SY 10-11	EIP teachers Materials	\$1,000	Instructional Coordinator SI Team Administrators Counselor	Informal/Formal observations	Number of students added to Tier III decreases
J. Purchase classroom dictionaries to assist with vocabulary instruction.	SY 10-11	Dictionaries	\$3,000	Instructional Coordinators	Units Plan Revisions	Increased CRCT scores
K. Utilize research based reading strategies that correlate to the pillars of reading.	SY 10-11	Notebooks Paper Card Stock Dividers	\$500	Instructional Coordinators, Teachers	Notebook Teacher-made activity	Increase test scores Increase student engagement
<b>3. Teachers will implement strategies to improve student performance in the area of ELA GPS.</b>						
A. Teachers will utilize Mountain Language to reinforce language skills & instruction.	SY 10-11	Mountain Language Kits	\$200	Administrators, SI Team, Teachers	Focus walk Observations Formal & informal teacher assessments	Benchmark assessment CRCT results by ELA domain

<b>Actions/Strategies/ Interventions</b>	<b>Timeline for Implementation</b>	<b>Needed Professional Development/ Resources</b>	<b>Estimated Costs and Funding Sources</b>	<b>Person(s) Responsible</b>	<b>MEANS OF Monitoring of Intervention (Artifacts)</b>	<b>EVALUATION Evidence of Impact (Student Learning Data)</b>
B. Students participate in Young Georgia Author's Competition. A children's book author is brought in to stimulate interest in various genres of literature.	SY 10-11	Writing Materials Reading Incentives Author Visit Scheduled	\$2,000	Instructional. Coordinator Media Specialist Teachers	Observation of presentation	Informal student survey  Participant numbers increase
C. Focus on the Writing GPS standards through the use of <u>Write Source</u> writing materials.	SY 10-11	Write Source student and teacher, materials, professional development	\$1,500	Administrators, Teachers, Instructional Coaches	Writing Journals, Posted Student Work, Formal/Informal Observations	Increase in the number of students meeting and exceeding the standards on the 3 <sup>rd</sup> Grade Georgia Writing Assessment
D. Students and teachers will utilize BrainPop and Study Island.	SY 10-11	BrainPop Study Island	\$10,000	Administrators, Teachers, Instructional Coaches	Usage Reports	Increased CRCT Scores
<b>4. Continue to implement a strong focus on reading in all classrooms.</b>						
A. Utilize EIP teachers to assist students through assessment & small group instruction.	SY 10-11	DIBELS Copies & Professional Development	\$1000	Administrators, Inst. Coaches, EIP Teachers	Reading skills will be progress monitored by EIP teachers	Increased test scores  Decrease in the number of RTI

<b>Actions/Strategies/ Interventions</b>	<b>Timeline for Implementation</b>	<b>Needed Professional Development/ Resources</b>	<b>Estimated Costs and Funding Sources</b>	<b>Person(s) Responsible</b>	<b>MEANS OF Monitoring of Intervention (Artifacts)</b>	<b>EVALUATION Evidence of Impact (Student Learning Data)</b>
B. Purchase books for the media center and classrooms: 1) more leveled reading books as needed 2) books using social studies and science standards for appropriate non-fiction, grade specific reading materials	SY 10-11	Book Labels Books AR Test	\$3000	Media Specialist	Increased book inventory in Media Center	Non-fiction reading AR scores increase
C. Teachers will utilize fluency exercises, formal & informal records, STAR, A/R, phonics instruction, graphic organizers, and word walls.	SY 10-11	Resource books Buy additional STAR seats. Extend Technical Support for AR and STAR	\$1,000	Administrators, Instructional Coaches, Media Specialist, Teachers	DIBELS Results	DIBELS scores increase for all students
D. Utilize an ELL teacher to give additional assistance to ELL students and parents	SY 10-11	Supplies, books, instructional aids to assist teacher	\$500	Administrators, ELL teachers	Sign-in sheets	Progress monitoring shows increases in all deficit subject areas
<b>5. Promote Communication with parents and strengthen parental and family involvement</b>						
A. Purchase home to school report folders/covers to increase parental	SY 10-11	Supplies include home to school folders/covers	\$1000	Administrator, Instructional Coaches	Parent signatures on materials to be returned	Increase parental involvement

involvement with academic endeavors for individual students.						
<b>Actions/Strategies/Interventions</b>	<b>Timeline for Implementation</b>	<b>Needed Professional Development/Resources</b>	<b>Estimated Costs and Funding Sources</b>	<b>Person(s) Responsible</b>	<b>MEANS OF Monitoring of Intervention (Artifacts)</b>	<b>EVALUATION Evidence of Impact (Student Learning Data)</b>
B. Plan an Awareness Session for parents of K-3 students and give information regarding various reading strategies and activities that will help increase student performance and achievement.	SY 10-11 “Curriculum Night for K-3”	paper	\$2500	Administrators, Instructional Coaches teachers SIT Team	Parent Attendance  Sign-in Sheet  Presentation PowerPoint	Parent survey
C. Mid-year Academic Check-ups will be conducted in January. Individual conferences with parents will be scheduled to evaluate student progress and offer recommendations for academic growth.	SY 10-11	Post cards Postage for all students	\$1,500	Administrators All Staff Members	Sign-in sheets	Parent participation
D. Parents will see samples of student work and watch as students show them “what good readers do” during “Picnic for Parents”.	SY 10-11	Picnic Table Cloths Balloons Signs for Parents Make/Take for students to share with parents	\$2,500	Administration Staff Members Parent/Community Involvement	Sign-in sheets	Parent surveys  Increase in reading scores
E. Involve grandparents in reading activities through Goodies for Grandparents	SY 10-11	Cookies & Juice Balloons Signs for Parents Make/Take for Students to share with parents	\$2,500	Administration Staff Members Parent/Community Involvement	Sign-in sheets	Increase in reading scores

<b>Actions/Strategies/ Interventions</b>	<b>Timeline for Implementation</b>	<b>Needed Professional Development/ Resources</b>	<b>Estimated Costs and Funding Sources</b>	<b>Person(s) Responsible</b>	<b>MEANS OF Monitoring of Intervention (Artifacts)</b>	<b>EVALUATION Evidence of Impact (Student Learning Data)</b>
F. Utilize mid-nine week progress reports and report cards to inform parents of the progress of students.	SY 10-11	Print Mid nine weeks Progress Reports based upon what the different grade levels wish to report to parents based on Promotion and Retention guidelines. (ink/paper)	\$1000	Administrators, teachers	Copy of progress reports	Homework and classroom progress increasing
<b>6. Grade level collaborative meetings will be held to provide continual training on effective reading practices.</b>						
A. Teachers will share activities allowing students to practice fluency with peers using timers, CD players, and interactive sound phones to increase literacy and fluency.	SY 10-11	Classroom timers CD players Fluency passages (school/take home) Sound Phones Tapes Computer adaptable microphones	\$1000	Administrators, Inst. Coach Classroom Teachers	Informal observations	Fluency scores increase for all students
B. Faculty will conduct a professional learning community to study effective reading practices.	SY 10-11	Supplies Books	\$5000	Administrators, Instructional Coaches, S.I. Team, Professional Learning Task Force	Grade Level Agendas Minutes from Task Force Meeting	Reading scores increase

<b>Actions/Strategies/ Interventions</b>	<b>Timeline for Implementation</b>	<b>Needed Professional Development/ Resources</b>	<b>Estimated Costs and Funding Sources</b>	<b>Person(s) Responsible</b>	<b>MEANS OF Monitoring of Intervention (Artifacts)</b>	<b>EVALUATION Evidence of Impact (Student Learning Data)</b>
C. Continue to establish school-wide study groups in which teachers compare instructional strategies. They will choose specific factors to teach and practice in their classrooms. Additionally teachers will concentrate on student work and pre/post analysis to drive instruction.	SY 10-11	Notebooks for collection of ideas, books for book study w/ professional learning task force guiding study group	\$2000	Administrators, SI Team, Teachers, Professional Learning Task Force	Plans for book study/minutes after meeting	Increase CRCT scores
<b>7. Continue use of computer lab to help improve reading practice and proficiency.</b>						
A. Students in K-3 will use this lab with the assistance of a lab specialist.	SY 10-11	paper Ink Paraprofessional	\$15,000	Inst. Coaches Administration Lab Specialist	Data reports broken out by individual students, homerooms, and grade levels	Data reports and individual assessments indicate student growth within the GPS domains.
B. Import CRCT into CLASSWORKS for all (1-3) students to determine weaknesses and strengths.	SY 10-11	Computer, updated software, CLASSWORKS, internet, paper, and new printer for computer lab	\$5,000	Administrators, Lab Specialist Instructional. Coaches	Test Results	Scores increase from one administration to the other

C. Set up additional computer lab for students who are experiencing difficulty in the area of reading	SY 10-11	Computer, Updated software, internet, paper, computer and printer supplies, DIBLES	\$50,000	Administrators, teachers, Instructional Coaches	DIBELS progress monitoring	Student success documented for each domain.
<b>Actions/Strategies/Interventions</b>	<b>Timeline for Implementation</b>	<b>Needed Professional Development/Resources</b>	<b>Estimated Costs and Funding Sources</b>	<b>Person(s) Responsible</b>	<b>MEANS OF Monitoring of Intervention (Artifacts)</b>	<b>EVALUATION Evidence of Impact (Student Learning Data)</b>
D. Prescribe instruction for each student according to CRCT results and Class Works information.	SY 10-11	Computer, Updated software, internet, paper, printer supplies, CRCT scores	\$500	Administrators, Lab Specialist Instructional Coaches	CLASSWORKS Data	Student success documented for each domain
<b>8. Develop plans for the implementation of safety net programs targeting the week areas of reading.</b>						
A. Students in grades 1-3 who need additional assistance in the area of reading as a result of three scheduled DIBEL sweeps during the 10-11 SY, will use “Classworks” in their classroom. Additionally, those students who are “at risk” of not meeting basic skills in second and third grade, will be pulled to the lab for “Head Sprout”.	SY 10-11	DIBELS results Computer Lab Reading Center Head Sprout Program Trainee, Intervention Parapro	\$20,000 for seats on Head Sprout and Interventionist	Administrators, Instructional Coaches, teachers, Intervention Parapro	Data charted for all students using the intervention	Progress monitoring student indicates student success